ABOUT PUBLIC AGENDA
Public Agenda is a nonprofit organization that helps diverse leaders and citizens navigate divisive, complex issues. Through nonpartisan research and engagement, it provides people with the insights and support they need to arrive at workable solutions on critical issues, regardless of their differences. Since 1975, Public Agenda has helped foster progress on school reform, teacher effectiveness, achievement gaps, parent and community engagement, and other K-12 education issues. Visit us Public Agenda online at www.publicagenda.org.

EVERYONE AT THE TABLE
Too often, teacher voices are left out of policy development and implementation. Giving teachers a meaningful role in developing these policies can transform education and give every student a better chance to succeed.

Everyone at the Table is a method for bringing the experience and insight of classroom teachers into education policy. We work with you to design, facilitate and troubleshoot productive, solutions-oriented dialogue with teachers on even the most challenging education issues.

Developed by nonpartisan, nonprofit organizations Public Agenda and the American Institutes for Research, Everyone at the Table brings together the knowledge and expertise of professionals from both organizations.

ABOUT AIR
Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is a nonpartisan, not-for-profit organization that conducts behavioral and social science research and delivers technical assistance both domestically and internationally in the areas of health, education and workforce productivity. For more information, visit www.air.org.

WANT TO GET STARTED?
To learn more about the way we work and how we can help you, as well as to discuss pricing information, contact Ellen Sherratt at esherratt@air.org.

Visit us online and download free resources at www.everyoneatthetable.org.

WANT TEACHERS TO HAVE A MEANINGFUL VOICE IN EDUCATION REFORM?
WE DO TOO.
The Everyone at the Table team and process can help administrators and teachers work together on important reform efforts through constructive dialogue that generates:

- Genuine collaboration
- Creative ideas
- Increased trust
- Workable solutions that stick

Top-down policies often ignore or undervalue those working on the ground – and as a result can be met with conflict and controversy.

Let’s change the story. Here’s how Everyone at the Table can help:

- Plan your teacher engagement strategy
- Customize discussion materials
- Train teacher moderators
- Troubleshoot and make adjustments
- Bring teachers together for robust dialogue that yields real results

Teachers and leaders collaborate effectively to improve learning for students.

What people say about Everyone at the Table:

“This was one of the most meaningful conversations we’ve had for a long time. Everyone who came to the table really enjoyed having that discussion.”
— Detroit Middle School English/Language Arts Teacher

“These resources will be very beneficial to those who perhaps know they need to have the conversation but might not know just how to start and, once down the road, the pieces that must be considered as the conversation moves forward.”
— Washington State Education Leader

“If you want better schools, pay attention to [Everyone at the Table].”
— Susan Moore Johnson, director, Project on the Next Generation of Teachers, Harvard Graduate School of Education

“Everyone at the Table… enabled us to depoliticize the evaluation dialogue in the Los Angeles school district. This was the first opportunity most of our teachers had to talk about evaluation in a safe space.”
— John Lee, Senior Executive Director, TeachPlus Los Angeles